

**MINNESOTA  
MORNINGS: THE  
PROFESSIONAL  
JOURNEYS OF JANE  
HANSEN AND DAVID  
PEARSON**

Jane Hansen  
University of Virginia\*

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ON SECOND THOUGHT...

◎ **Minnesota Musings**



# U of M: Minneapolis Campus



# BURTON HALL: WHERE DAVID AND JANE WORKED AND TAUGHT



Entrance  
Stories: David  
Pearson

Circa 1966:  
When David  
and Mary Alyce  
moved to  
Minnesota



# Entrance Stories: Jane Hansen



1978: Jane was in  
her 3<sup>rd</sup> year as a  
PhD student

# DISSERTATION STORIES: DAVID

The effects of grammatical complexity on children's comprehension, recall and conception of semantic relations.

A Dissertation submitted to the Faculty of the Graduate School, University of Minnesota, by P. David Pearson, 1969

# DISSERTATION STORIES: JANE

The inferential comprehension of  
second grade children

A Dissertation submitted to the  
Faculty of the Graduate School,  
University of Minnesota, by Jane  
Hansen, 1979

# EARLY MILESTONES: DAVID: 1978

- **Teaching Reading Comprehension**
- **P. David Pearson and Dale Johnson**
- **Holt, Rinehart & Winston, 1978**



CAN YOU BELIEVE  
THAT HAIR???

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# EARLY MILESTONES: JANE



- Pearson, P.D., Hansen, J., & Gordon, C. (1979). The effect of background knowledge on young children's comprehension of explicit and implicit information. *Journal of Reading Behavior*, 11, 201-210.

# JOINT MILESTONE

- NRC Yearbook: 1978 and 1979



# FIRST MOVES: DAVID AND CSR



On the way to Illinois: 1979

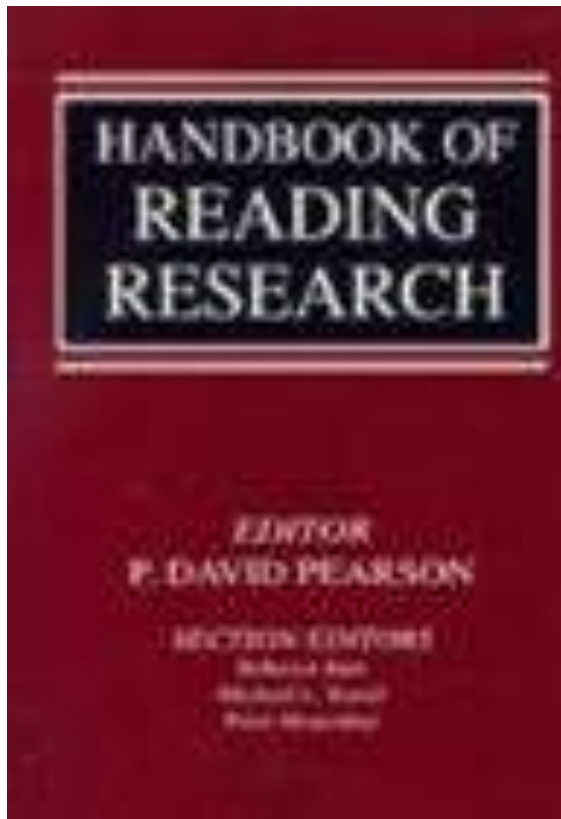
# FIRST MOVES: JANE NEW HAMPSHIRE & DONALD GRAVES



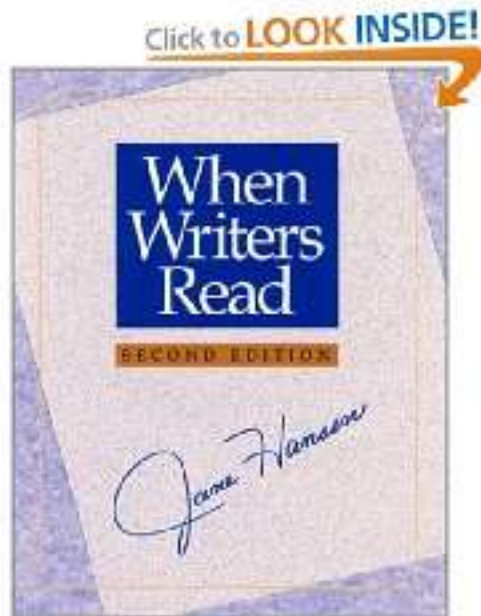
Author's Chair

# MIDDLE MILESTONES: DAVID

- 1984: Handbook of Reading Research



# MIDDLE MILESTONES 1987/2001: JANE



# SECOND MOVES: DAVID, MSU, AND CIERA

- CIERA School Change Project with Barbara Taylor, Debra Peterson, and Michael Rodriguez

SECOND MOVES: JANE AND UVA

WAC

# THIRD MOVES: DAVID IS ON HIS OWN HERE: UC BERKELEY



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SERP Strategic Education Research Partnership

About Approach Tools & Resource

Deep and reciprocal connections between practice and research

SERP stimulates innovation in education through sustained collaborations among distinguished researchers, educators, and designers. SERP partnerships expand the capacity for continuous improvement while remaining mindful of what teachers do, how schools operate, and how students learn.

**SERP Field Sites**

The SERP field sites are structured as a of three closely connected, and partially overlapping, groups.

# SOME REFLECTIONS

- ⦿ Mentors matter
- ⦿ Mentors know when to let go
- ⦿ Colleagues matter
- ⦿ Friendships endure
- ⦿ Serendipity often trumps planning