

Name _____ Date _____

Weather Interview

Interview a parent, older brother or sister, or other older relative and write down notes about their answers. As they answer, think about what you have learned in class about the weather. You will need to come up with at least one question of your own to ask.

1. What was a time you observed dangerous or unusual weather? What did you see and feel?

2. Did you know from a weather report or a warning that this weather was coming? How did the warning help? (Or how *would* a warning have helped?)

3. Record your weather question and your relative's answer here.

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Examples of Phase Change

Look for examples of each kind of phase change happening in or around your home. Remember the kinds of evidence of evaporation and condensation you observed in class.

Examples of evaporation: _____

Examples of condensation: _____

Examples of melting: _____

Examples of freezing: _____

Water Cycle and Cloud Quiz

1. Write some true statements and some false statements about clouds and the water cycle.
2. Have an older brother or sister, a parent, or another older relative take the quiz. They should mark “A” by the statements they agree with and mark “D” by the statements they disagree with.
3. Explain to your relative about anything they got wrong. If your relative got all the questions right, explain something else about clouds or the water cycle.
4. On the back of this paper, have your relative write about what you explained.

Statement 1: _____

Statement 2: _____

Statement 3: _____

Statement 4: _____

Making Connections to a Weather Report

First, watch a weather report on television, read a weather report in a newspaper, or listen to one on the radio with someone in your family. Next, discuss the weather report with your family. Then, write how the weather report connects with something you learned in class about weather or water. Finally, write a new question you would like answered about something in the weather report.

1. Make a connection to science class. What did the weather report have to do with what you have learned about weather and water?

2. Write a question about something from the weather report.
